



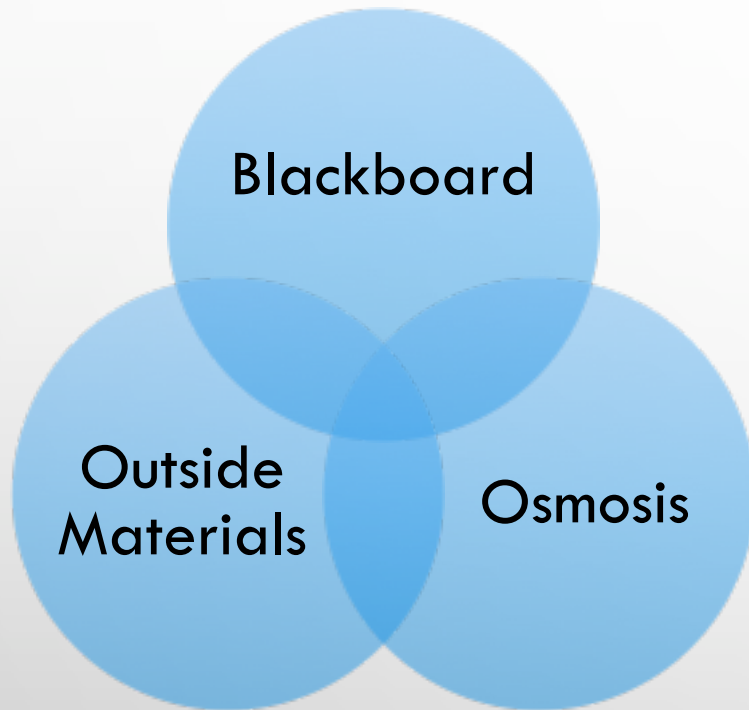
UPDATE ON ORGANIZING CURRICULAR CONTENT

CONNECTING TECHNOLOGY AND PEOPLE

MAX ANDERSON, MLIS, MS (CHICAGO)

LESLIE HAMMERSMITH, MA (PEORIA)

Concept



Blackboard used to house administrative content

Osmosis used to house curricular content

Outside Materials linked to both Blackboard and Osmosis

UI Blackboard Design
Draft for New Curriculum

Home

Welcome!

Announcements

Pre-matriculation

Block 1 Fundamentals 1

Block 2 Fundamentals 2

Block 3 MSK/Derm

Block 4 Cardio/Pulm

Block 5 GI/Renal/Endo

Block 6 Brain & Behavior

Block 7 Endo/Repro

DoCS

Colloquia

Additional Resources

Course Contacts

Library of the Health Sciences

Student Tools

Welcome!

Build ContentAssessmentsToolsPartner Content

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Inside: Block 1

The screenshot displays the Blackboard LMS interface for a course titled "Block 1 Fundamentals 1". The interface features a blue header bar with the course name and a "Edit Mobile" button. A left-hand navigation menu lists various course components, including "UI Blackboard Design", "Draft for New Curriculum", "Welcome!", "Announcements", "Prematriculation", and several "Block" items. The main content area is titled "Block 1 Fundamentals 1" and includes a sub-navigation bar with "Build Content", "Assessments", "Tools", and "Partner Content".

Syllabus and Schedules

Enabled: Statistics Tracking
Attached Files: [COM Syllabus Standard Template 10-17-16.docx](#) (23.745 KB)

This is the standard syllabus (Word) uploaded to Blackboard as an "Item."

Note: If uploaded as a PDF file, it will open in the browser and students will still have the opportunity to download it. If it is uploaded as a Word file (.docx), it will prompt your browser to download the file to your computer. On a mobile device, it will not prompt a download and will simply display in the app.

Rename the file to something more 'friendly' than the file name. Add "Download PDF" to the end of it the link title, so users will know what type of file they are downloading.

Week 1

Enabled: Statistics Tracking
This learning module contains the following information:

- Lorem ipsum dolor sit amet, consectetur adipiscing elit.
- Mauris sapien lectus, finibus rhoncus nunc vitae, volutpat vestibulum massa.
- Sed a malesuada purus, id sollicitudin erat.
- Etiam nec tincidunt elit.

Course content is made available approximately 5 days in advance.

Inside: Week 1

Table of Contents
Page 1 of 4 >

- Welcome to Block 1
- Goals and Objectives for Block 1 Fundamentals 1
- Population Health TBL 9/1/17
- Searching the Literature (EBM) Active Learning Session

Welcome to Block 1
Page 1 of 4 >

In week 1, you begin their journey toward becoming a doctor through interaction with your first patient, and learning how to establish rapport. You will learn the importance of confidentiality in the physician-patient relationship and the use of standard precaution procedures for personal and patient safety.

For you to be successful as future physicians, you need to develop skills in active, independent, self-directed and self-regulated learning, and how to work in a team.

You will learn the essential macronutrients that compose a healthy diet, and changes in metabolic processes in healthy, fed, fasting, and starvation states. In addition to this introduction to basic biochemistry, you will learn about healthy eating habits through the lens of personal wellness.

- Welcome to Block 1
- Goals and Objectives for Block 1 Fundamentals 1
- Population Health TBL 9/1/17
- Searching the Literature (EBM) Active Learning Ses**

Searching the Literature (EBM) Active Learning Session 9/5/17

Searching the Literature

The learning objectives for this learning session:

- Lorem ipsum dolor sit amet, consectetur adipiscing elit.
- Mauris sapien lectus, finibus rhoncus nunc vitae, volutpat vestibulum massa. Sed a malesuada purus, id sollicitudin erat.
- Etiam nec tincidunt elit.
- Donec maximus porttitor quam, eu euismod ex molestie quis.

Date: 9/5/17

Time: 1:30 pm - 4:20 pm

Location: CMWT 429/527

Instructor(s):

Preparatory material

Read:

- Vasopressin: <http://reference.medscape.com/drug/vasostrict-adh-vasopressin-342073#10>

Watch:

- ADHD Effects on Blood Pressure: https://www.youtube.com/watch?v=Ot1We4_EfRE

Osmosis material: <https://www.osmosis.org/pdf/8551522>

Practice Questions:

We will use Poll Everywhere during this session!

Inside: Week 1

Course Documents

Course Modules



9AM

Immunology and Microbiology Part 2



Analyze
Text

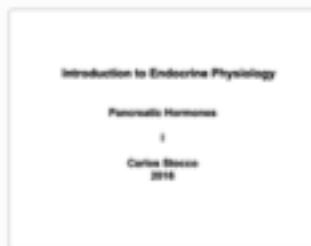
Create
Flashcards

Quiz
Yourself



10AM

Physiology II Endocrine-Reproduction



Analyze
Text

Create
Flashcards

Quiz
Yourself



11AM

Physiology II Endocrine-Reproduction



Analyze
Text

Create
Flashcards

Quiz
Yourself



April 2017

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
1	2	3	4	5	6	7

Guidelines for Best Practices for Development and Distribution of Effective Learning Materials

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Session / Topic Title

Instructor / Facilitator Name

Course

Date

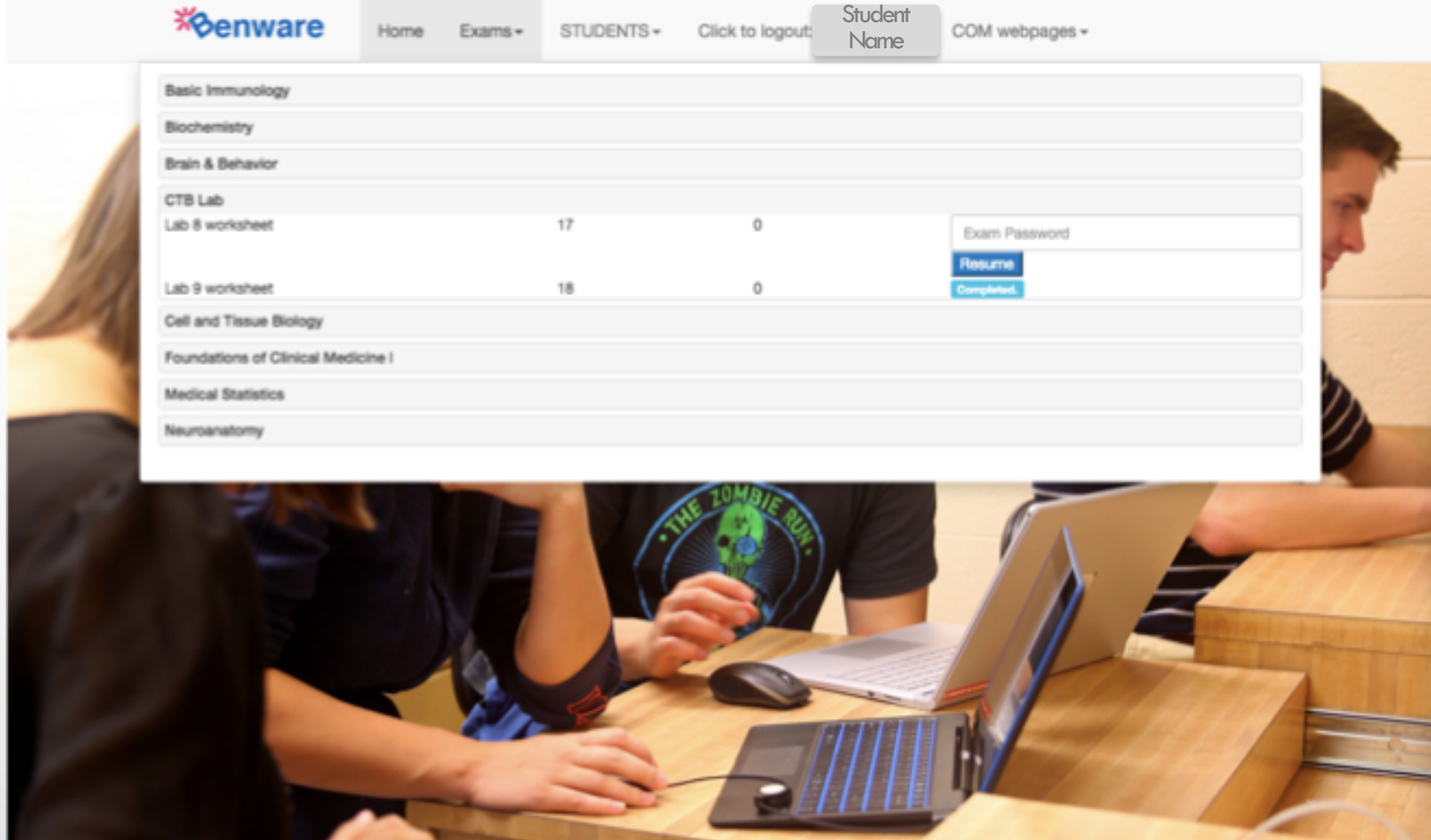
Time of Session

Session #

THE UNIVERSITY OF ILLINOIS
COLLEGE OF MEDICINE
CHICAGO PEORIA ROCKFORD URBANA



BenWare: Student Performance Data



BenWare: Assigned Assessments